Grass Valley School District

POSITION TITLE: ADVENTURE ASSOCIATE TEACHER

PLACEMENT: CLASSIFIED SALARY SCHEDULE (10 MONTHS) – STEP C

REPORTS TO: PRINCIPALS AND TEACHER ASSIGNED

BASIC FUNCTION

The Adventure & Service Program teaches students the character traits of Grass Valley Charter School through the use of outdoor Adventure & Service Learning experiences. This program is a key component to the character & culture of GVCS and includes all students, Pre-Kindergarten thru 8th grade. The character traits of GVCS are: Compassion, Courage, Crew, Self-Discipline, Integrity, Perseverance, Respect, Responsibility, and Spirit of Adventure & Stewardship.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

- 1. Maintains a positive and helpful attitude with adults and children.
- 2. Coordinate with lead Adventure & Service Teacher
- 3. Design and lead adventure experiences including, but not limited to the following areas: Backpacking, Rafting, Sea Kayaking, Spelunking, Rock Climbing and Winter Travel. These outings frequently exceed the hours of a typical school day and at times, require overnight commitment.
- 4. Facilitate / teach pre and post trip preparation & reflection with students.
- 5. Support grade level science standards where aligned with Adventure Benchmark experiences.
- 6. Maintain and manage equipment.
- 7. Maintain a portfolio to document service, fieldwork and adventure activities.
- 8. Ensure that policies as defined in GVCS's risk Management Plan are adhered to at all times.
- 9. Communicate with families in person as well as in writing.
- 10. Provide all necessary paperwork for offsite experiences.
- 11. Coordinate and attend occasional meetings and special events.
- 12. Coordinate and / or lead service learning experiences.
- 13. Research resources for fieldwork and adventure as needed.
- 14. Foster community relationships in support of the service learning program.
- 15. Serves as a role model through appearance, attitude and proper use of English.
- 16. Maintains the same high level of ethical behavior and confidentiality of information about students as is expected of all employees.
- 17. Perform other duties as may be assigned or reasonably be expected.

EDUCATION AND EXPERIENCE

- 1. High School Diploma or Equivalent.
- 2. AA/BA Preferred
- 3. Experience in outdoor & adventure education.
- 4. Experience working with students.

CREDENTIALS AND/OR SKILLS AND ABILITIES

- 1. A current Wilderness First Responder Certification or willingness to obtain
- 2. Proven ability to manage risk while in the field
- 3. Ability to work with students from Pre Kindergarten thru 8th grade
- 4. Flexibility, communication & organization.
- 5. Ability to exercise good judgment.

CERTIFICATE AND CLEARANCE REQUIREMENTS

- 1. Valid CA Driver's License
- 2. Wilderness First Responder Certification
- 3. TB Test (Current within last 4 years)
- 4. Criminal Justice Fingerprint Clearance

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PHYSICAL REQUIREMENTS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- 1. The usual and customary methods of performing the job's functions requires the following physical demands: May move 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects, some climbing and balancing, some stooping, kneeling, crouching, reaching, handling, fingering and/or feeling.
- 2. This type of work involves walking or standing for extended periods, inside and outside, both day and night.
- 3. Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.
- 4. Applicants must be able to speak clearly, hear normal voice conversation, stand, walk, sit, use a computer, use a telephone, work without guidance from supervisor, drive a vehicle.
- 5. When applicable, facility to determine and differentiate colors.
- 6. Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

Endurance	Minutes At One Time	<u>Total Hours In An 8-Hour Day</u>							
Sit	0-120 min.	3-5							
Stand	0-60 min.	0-4							
Walk	0-240 min.	3-8							
Drive	0-120 min.	0-4							
Keyboarding	0-120 min.	1-4							
Nyp	PADE SELD OCCAS EDEO CONT	NVD DADE SELD OC							

Keyboarding 0-120 min.				1-4									
	NVR 0%			OCCAS 20-33%		CONT 67-100%		NVR 0%			OCCAS 20-33%	FREQ 34-66%	CONT 67-100%
LIFT			Bend/Stoop					X					
1 - 10 lbs.						X	Twist					X	
11 - 20					X		Crouch/Squat					X	
21 - 35					X		Kneel					X	
36 - 50					X		Crawl				X		
51 - 75					X		Walk-Level					X	
76 - 100				X			Walk-Uneven					X	
CARRY			Climb Stairs					X					
1 - 10 lbs.					X		Climb Ladder					X	
11 - 20					X		Reach Shoulder					X	
21 - 35					X		Use Arms						X
36 - 50					X		Use Wrists						X
51 - 75				X			Use Hands						X
76 - 100				X			Handling						X
PUSH			Fingering					X					
1 - 10 lbs.				X			Foot Control					X	
11 - 20				X			ENVIRONMENT						
21 - 35				X			Inside					X	
36 - 50				X			Outside					X	
51 - 75				X			Heat	N	О	R	M	A	L
76 - 100				X			Cold	N	О	R	M	A	L
PULL			Dusty	N	О	R	M	A	L				
1 - 10 lbs.				X			Noisy	N	О	R	M	A	L
11 - 20				X			Humid	N	О	R	M	A	L
21 - 35				X									
36 - 50				X			HAZARDS: Blood Borne Pathogens X						
51 - 75				X			Mechanical Radiant Explosive						
76 - 100				X			Burns Electrical Other: Rope, stove, etc.					etc.	

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WORK ENVIRONMENT:

 Work is performed in an office or school environment as well as outdoors, continuous contact with students, staff and representatives of other agencies.

Grass Valley School District is an equal opportunity employer and prohibits unlawful discrimination and/or harassment of district employees, job applicants, in educational programs and activities based on any legally protected characteristics, actual or perceived, including, but not limited to: race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, sex, sexual orientation, gender, gender identity or gender expression or association with any of the aforementioned protected group statuses. No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position(s) or program for which application has been made. It is the responsibility of the applicant to notify the employer of any necessary modifications to the job or work site in order to determine whether the employer can reasonably accommodate any known disability. The Grass Valley School District prohibits sexual harassment and maintains a tobacco-free, drug-free environment. Inquiries regarding the District's nondiscrimination policies may be directed to the Superintendent or designee.